

PUPPY TEMPERAMENT/PROBLEM SOLVING/STRUCTURE EVALUATION

Date of Test: _____

Dog's Name: _____

Breed: _____

Age (in weeks): _____

Sex: ___ Male ___ Female

Color/Markings: _____

Evaluated by: _____

Evaluated by: _____

Evaluated by: _____

TEMPERAMENT

<p><u>Social Attraction:</u> Place the puppy in test area. From a few feet away the Evaluator coaxes the pup to her/him by clapping hands gently and kneeling down. Evaluator must coax in a direction away from the point where it entered the testing area.</p>	<p>Degree of social attraction, confidence or dependence.</p>	<ol style="list-style-type: none"> 1. Came readily, tail up, jumped, bit at hands 2. Came readily, tail up, pawed, licked at hands 3. Came readily, tail up 4. Came readily, tail down 5. Came hesitantly, tail down 6. Did not come at all 	<p>NOTES: _____ _____ _____ _____</p>
<p><u>Following:</u> Stand up and walk away from the pup in a normal manner. Make sure the pup sees you walk away.</p>	<p>Degree of following attraction. Not following indicates independence.</p>	<ol style="list-style-type: none"> 1. Followed readily, tail up, got underfoot, bit at feet 2. Followed readily, tail up, got underfoot 3. Followed readily, tail up 4. Followed readily, tail down 5. Followed hesitantly, tail down 6. No following or went away 	<p>NOTES: _____ _____ _____ _____</p>
<p><u>Restraint:</u> Crouch down and gently roll the pup on his back with one hand for a full 30 seconds.</p>	<p>Degree of dominant or submissive tendency. How pup accepts stress when socially and/or physically dominated.</p>	<ol style="list-style-type: none"> 1. Struggled fiercely, flailed, bit 2. Struggled fiercely, flailed 3. Settled, struggled, settled with some eye contact 4. Struggled, then settled 5. No struggle 6. No struggle, straining to avoid eye contact 	<p>NOTES: _____ _____ _____ _____</p>
<p><u>Social Dominance:</u> Let pup stand up and gently stroke him from the head to back while you crouch beside him. Continue stroking until a recognizable behavior is established.</p>	<p>Degree of acceptance of social dominance – pup may try to dominate by jumping and nipping or it is independent and walks away.</p>	<ol style="list-style-type: none"> 1. Jumped, pawed, bit, growled 2. Jumped, pawed 3. Cuddles up to tester and tries to lick face 4. Squirmed, licked at hands 5. Rolled over, licked at hands 6. Went away and stayed away 	<p>NOTES: _____ _____ _____ _____</p>
<p><u>Elevation Dominance:</u> Bend over and cradle the pup under its belly, fingers interlaced, palms up and elevate just off the ground. Hold the pup there for 30 seconds.</p>	<p>Degree of accepting dominance while in position of no control.</p>	<ol style="list-style-type: none"> 1. Struggled fiercely, bit, growled 2. Struggled fiercely 3. No struggle, relaxed 4. Struggled, settled, relaxed 5. No struggle, licked at hands 6. No struggle, froze 	<p>NOTES: _____ _____ _____ _____</p>

Interpretation of Temperament Test Scores:

Mostly 1's:

This dog is extremely dominant and has aggressive tendencies. It is quick to bite and is generally considered not good with children or the elderly. When combined with a 1 or 2 in touch sensitivity, will be a difficult dog to train. Not a dog for the inexperienced handler; takes a competent trainer to establish leadership.

Mostly 2's:

This dog is dominant and can be provoked to bite. Responds well to firm, consistent, fair handling in an adult household and is likely to be a loyal pet once it respects its human leader. Often has bouncy, outgoing temperament: may be too active for elderly and too dominant for small children.

Mostly 3's:

This dog accepts human leaders easily. Is best prospect for the average owner, adapts well to new situations and generally good with children and elderly, although it may be inclined to be active. Makes a good obedience prospect and usually has a common sense approach to life.

Mostly 4's:

This dog is submissive and will adapt to most households. May be slightly less outgoing and active than/ a dog scoring mostly 3's. Gets along well with children in general and trains well.

Mostly 5's:

This dog is extremely submissive and needs special handling to build confidence and bring him out of his shell. Does not adapt well to change and confusion and needs a very regular, structured environment. Usually safe around children and bites only when severely stressed. Not a good choice for a beginner since it frightens easily and takes a long time to get used to new experiences.

Mostly 6's:

This dog is independent. He is not affectionate and may dislike petting and cuddling. It is difficult to establish a relationship with him for working or as a pet. Not recommended for children who may force attention on him; he is not a beginner's dog.

- a) When combined with 1's (especially in restraint), the independent dog is likely to bite under stress
- b) When combined with 5's, the independent dog is likely to hide from people or freeze when approached by a stranger

No Clear Patterns (several 1's, 2's and 5's):

This dog may not be feeling well. Perhaps just ate or was recently wormed. Wait two days and re-test. If the test still shows wide variations (lots of 1's and 2's), it is probably unpredictable and unlikely to be a good pet or obedience dog.

PROBLEM SOLVING

<p><u>Blanket Cover:</u> Cover puppy gently with small light blanket</p>	<p>Problem Solving</p>	<ol style="list-style-type: none"> 1. Leaves blanket immediately 2. Struggles then leaves the blanket 3. Lays quietly under blanket 4. Struggles then lays quietly 5. Lays under blanket whining 6. Whining and struggles continuously 	<p><u>COMMENTS:</u></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p><u>Food and Dish:</u> Place a light weight dish upside down in front of the puppy. Show the puppy a kibble and place it under the dish. See if puppy will get the kibble.</p>	<p>Problem Solving</p>	<ol style="list-style-type: none"> 1. Finds food immediately 2. Looks for food but unable to get it 3. Takes bowl and leaves without food 4. Tries for food but then walks away 5. Looks for food from you 6. Shows no interest and goes in search of other things 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p><u>Gate:</u> Place a see-through gate between you and the puppy and see if it can find its way around you. (Kibble can be used)</p>	<p>Problem Solving</p>	<ol style="list-style-type: none"> 1. Finds way around immediately 2. Looks and then finds the way around 3. Sits in front quietly 4. Whines then find its way 5. Whines and never finds its way 6. Ignores situation then goes off on its own 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p><u>Mats:</u> Place three different types of mats in front of the puppy and see if it will go over or choose a different route (kibble can be used).</p>	<p>Problem Solving</p>	<ol style="list-style-type: none"> 1. Walks across without thought 2. Thinks before crossing 3. Sits and doesn't move 4. Whines then crosses 5. Whines not ever crossing 6. Refuses and then leaves, ignoring situation 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

STRUCTURE

<p>Structure: The puppy is gently set in a natural stance and evaluated for structure in the following categories:</p>	<p>Degree of structural soundness. Good structure is necessary for proper movement.</p>	<p>Good: The puppy is correct in structure Fair: The puppy has a slight fault or deviation Poor: The puppy has an extreme fault or deviation</p>	<p>NOTES: _____ _____ _____ _____</p>
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	Straight Front	Shoulder Angulation	Shoulder Layback	Croup Angulation	Straight Rear	Rear Angulation
Good						
Fair						
Poor						

